

Topic: Information threats (diseases)

Activity

Goal/Aim	The activity will allow you to learn / consolidate the most important principles of netiquette. Do we know how to behave online? What are the basic rules that must be followed when using the Internet?
Duration	approximately 30 minutes
Objectives	To find out what is the knowledge of participants about the rules of being online, using social media, forums, discussion groups, systematize knowledge about netiquette.
Needed materials	Phone / tablet / computer with Internet access, cards, markers
Instructions	<ul style="list-style-type: none">– Divide the group into teams of 3-4 people, distribute the cards and ask them to fill in the table (10-15 minutes).– Ask individual teams to present the problem and its solution to a forum.– Ask participants to present their experiences related to breaking the rules of netiquette (e.g. in social networks, online newspapers, hobby portals). <p>Based on the presented experiences of the participants and the collected conclusions, build a list regarding the rules of netiquette. Indicate which of them are the most important according to the whole group.</p> <p>Questions for the participants, supporting the discussion:</p> <ul style="list-style-type: none">– Do I need appropriate behavior rules on the Internet at all?– Have you experienced any behavior that was grossly inappropriate? Give examples.– What are your experiences of co-creating space in social media (e.g. liking, commenting, sharing)?– What is the meaning of the language and form of expression?– Have you come across the term: internet troll, trolling, troll farm?– What do you think about writing a statement / comment in CAPITAL LETTERS?

Sample table for the activity

Rules of proper behavior on the Internet